



Nellip

Network of European Language Labelled Initiatives and Projects



EXAMPLES OF BEST PRACTICE IN PROJECTS THAT WERE AWARDED THE EUROPEAN LANGUAGE LABEL

CZECH REPUBLIC



Education and Culture DG

Lifelong Learning Programme

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Best Practice in School Education, Czech Republic



Becoming a Better Global Citizen – a challenge for the 21st century

Becoming a Better Global Citizen is a Comenius project implemented by primary schools from the Czech Republic, UK, Greece, Spain and Germany. It is a three-year project designed to help children become better global citizens through education for sustainable development.

The aim of this educational language project is a co-operation with partners in united Europe to improve language skills and to teach children about the necessity to protect our planet. Ecological problems are the same all over the industrial Europe and it is very important to point them and to talk about them. The five partners do at the same time very similar activities (e.g. finding out a power consumption, compilation of data of recycling, introduction of their countries, and other ecological activities), which are proved by evidence, described in 5 languages and the results, are shared in project web pages (www.cpsp.info).

The project, divided into 3 years, is mainly for 11 – 13 years old pupils. The school integrates activities connected with the project to an ordinary curriculum. It is not only work for language teachers in language lessons but the project is related to all subjects.

Year 1: For the children to devise and implement energy saving measures to reduce consumption by 5%. (Whole school approach); To raise awareness of how recycled materials are valued in under developed countries, and to design and make toys from materials which would usually be thrown away, to illustrate this.

Year 2: For the children to devise and implement ways in which they can reduce school waste by 5% eg; paper reduction, composting and aluminum can recycling; To develop an appreciation of how children play traditional games in their schools.

Year 3: For the children to devise and implement ways of reducing water consumption by 5% whilst raising awareness of the global importance of water; To establish a shared mission statement of Global Citizenship.

This project also raised the following challenges:

- how to work closely with other countries with different levels of ICT ability;
- how the language barrier can be overcome
- how different countries adopt very different attitudes to energy matters.

The selection of the project as a best practice is based on its consistency with the current policies in the field of language learning. It is directed towards the promotion of new approaches to language teaching and learning as well as the promotion of language learning for specific purposes.

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Zakladni Skola Nove Mesto, CZ

Theresia-Haselmayr-Schule, DE

CP Cristo de las Misericordias, ES

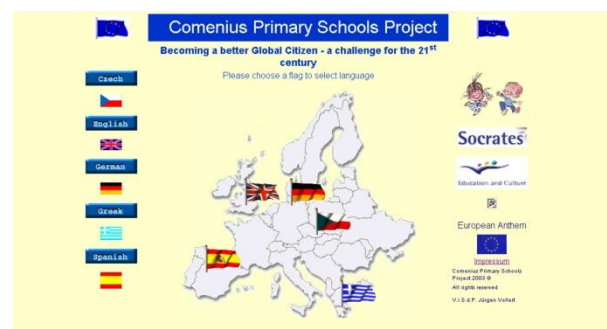
Web site

<http://www.cpsp.info/>

Project duration

3 years

2002-2005



http://nellip.pixel-online.org/DB_database_scheda.php?art_id=461&tl=&sec=&cou=&yea=&ppr=

Best Practice in Higher Education, Czech Republic



Slavic Networking - Linguistic and cultural integration

The project has been created under the Socrates/Lingua programme and it is aimed at promoting linguistic diversity. The main output of the project is a web site with modules showing linguistic and cultural differences and similarities among Slavic languages (Polish, Czech, Slovak, Bulgarian, Slovene).

The project is directed toward encouraging recipients from Slavic countries and other European countries to acquaint themselves with Slavic languages (Polish, Czech, Slovakian, Slovenian and Bulgarian) as well as to show similarities and differences of the presented Slavic languages and cultures.

The project developed a website presenting parallel comparable module (dialogues, texts), showing linguistic and cultural peculiarities of the countries participating in the project. On the website of the project you can find, among other things, the following subjects: greetings, polite expressions, shopping, documents, cookery, transportation, at the post office, meetings, at a hotel, health.

The project idea is based on the accession of Slavic countries to the European Union which opened new possibilities for mutual economic, educational, scientific, and tourist cooperation. Therefore, there arose the necessity of communication in all languages belonging to this group and the possibility to promote Slavic languages among other EC countries. The following aim was put forth: to encourage people, particularly those for whom a Slavic language is the mother tongue, to become acquainted with other Slavic languages, as well as to enable further linguistic education to everyone who already knows a Slavic language.

Slavic Networking has developed an innovative multilingual approach to foreign language acquisition as a way of coping with multilingualism in everyday life situations. Through the application and with the assumption that the learner knows at least one Slavic language, the project enables them to acquire several Slavic languages at the same time.

It was decided that the essential works, the effect of which will be an internet programme, will be accompanied by activities promoting the project and the idea of multilingual teaching of Slavic languages, as well as evaluation activities checking the effectiveness of this method.

The selection of Slavic Networking as a best practice was based on the innovation of the idea to involve people with less widely used and taught European languages. Furthermore, the project corresponds to the current policies in the field of language learning because it's aimed at promoting new approaches to language teaching and learning, multilingualism as well as development of teaching material for the learning of less widely spoken languages.

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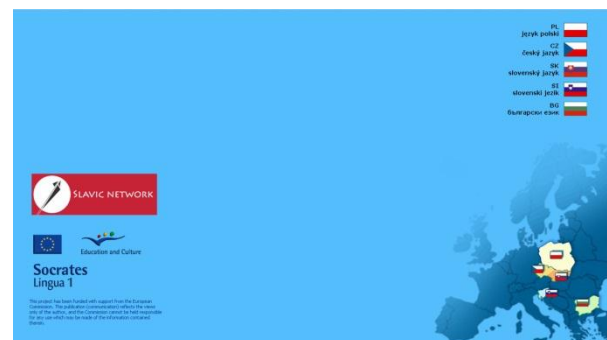
Web site

<http://slavic-net.upol.cz/>

Project duration

3 years

2004-2007



http://nellip.pixel-online.org/DB_database_scheda.php?art_id=452&tla=&sec=&cou=&yea=&ppr=

Best Practice in Adult Education, Czech Republic



Cross Perspectives on Exile

The project focuses on one of the most important issues of our society: migrations and exile. The participants are young people (16 – 20 years old) and through the project we try to provide them with wider and more diverse views on the subject. Immigration has had a wide impact on European societies and will continue to do so. Europe has diversified culturally. This has led to the development of new forms of dealing with discrimination, social exclusion, racism and xenophobia. The project represents an opportunity for students and teachers in participating countries to collaborate and communicate in order to develop the knowledge and understanding of the differences between our cultures and to place a greater value on diversity.

The project is focused on developing more tolerance and respect that each culture deserves in the new European context; fighting racism, xenophobia and discrimination, and enhancing the European dimension by promoting knowledge of different cultures, practice of foreign languages, cooperation and mobility.

The work is organized through meetings and mixed workshops (pupils and teachers of the various countries). The activities are directed at synthesizing all the contents about exile and migrations dealt with till now, selecting materials for the final products, learning about the culture and history of the host country.

The project developed in its beneficiaries increased knowledge about migration, respect for other cultures and better understanding for migration issues. A blog was developed which plays the role of an online journal of the project (<http://comeniusonexile.blogspot.com/>).

The main aim of the project was to extend the language culture of the students and present English not only as the school subject but as the communication tool. Students of the participating schools together tried to solve the issue of prejudice as the source of distrust, which raises the fear of the unknown. They met with the Charter of Fundamental Rights and Freedoms. The school promotes active learning of living languages, and the project fully corresponds to the learning strategies of the school. The project meets the priorities: Language education in the Community, Using ICT in Language Teaching.

Cross Perspectives on Exile is in compliance with the current policies in the field of language learning because it is directed towards supporting mobility for language learning and promotion of language learning for specific purposes.

Project coordinator

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Web site

<http://comeniusonexile.blogspot.com/>

Project duration

2 years
2009-2011



http://nellip.pixel-online.org/DB_database_scheda.php?art_id=460&tla=&sec=&cou=&yea=&prr=

Best Practice in Vocational Education and Training, Czech Republic



A guide to traditional ball games in Visegrad countries

The project aims at developing sustainable international cooperation of V4 interested parties on three levels: teachers - teachers, teachers - pupils, and pupils - pupils. The activities are focused on the organization of a summer school in Poland gathering representatives of partner schools (teachers and pupils) and getting them to work together.

The work is organized in a few stages:

- Stage 1: establishing eTwinning partnership
- Stage 2: collecting information on traditional ball games in partner countries, practicing games with pupils at school and preparing instructions in mother tongue and English to allow students teaching the games to their peers.
- Stage 3: a 7-day long meeting in Poland; main activities: teaching and learning traditional ball games, competition at the end; teaching and learning English and basics of V4 languages through games.
- Stage 4: promoting campaign at school and in society (pupils, teachers, parents, schools in the area, local authorities); organizing a Visegrad fair with competition in the games learnt
- Stage 5: editing & publishing the Multilingual guide & dictionary, distribution-school libraries).

The project resulted in:

- better understanding of partners' countries culture, knowledge of V4 educational systems and renewal of some traditional ball games to everyday school practice
- development of English language skills for both teachers and pupils
- a guide + dictionary – it could be used by anyone interested in sports or looking for sports terminology in one of the languages used in the publication.
- relationship built between the participating parties as a foundation for future cooperation directed at combating prejudice, teach tolerance and respect to others.

The original idea was to explain the national ball games to the classmates from Poland and Hungary. The language of communication was English in the beginning, but later the bases of Polish and Hungarian were added.. The project is the combination of the use of ICT (the schools used for communication eTwinning platform) and includes sports, cultural and sightseeing activities. The project meets the priority: Using ICT in Language Teaching.

The selection of the project as a best practice was based on its high-quality results and the untraditional method for language teaching and learning. Moreover, the project is considered to be consistent with the current European policies in the field of language learning because it is aimed at enhancement of the quality of language teaching and it promotes of new approaches to language teaching and learning.

Project coordinator

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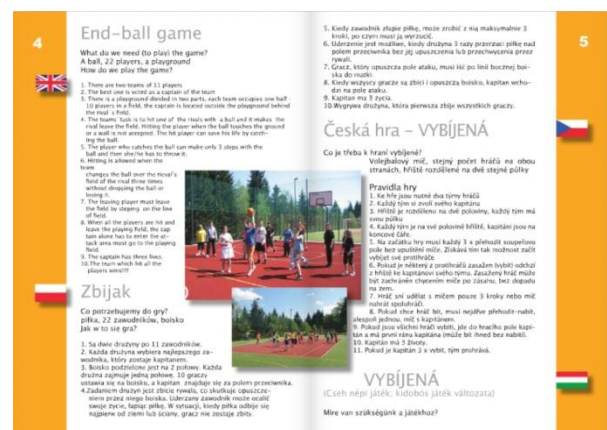
18. Základní škola, CZ
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Gimnazjum nr 18, PL

Web site

<http://v4traballgames.jimdo.com>

Project duration

2 years
2010-2012



http://nellip.pixel-online.org/DB_database_scheda.php?art_id=436&ta=&sec=&cou=&yea=&ppr=